



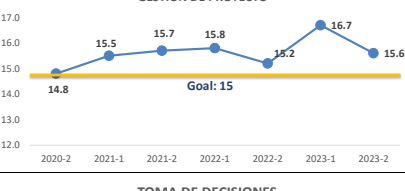
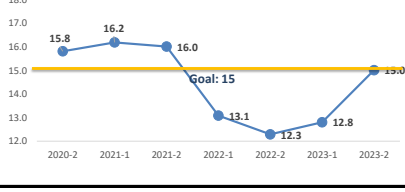


**RESULTADOS DE APRENDIZAJE (2018-2023)**

PROGRAM ACCOUNTING & FINANCE - LIMA					2018-1	2018-II	2019-1	2019-2	2020-2	2021-1	2021-2	2022-1	2022-2	2023-1	2023-2	
<b>EFFECTIVE COMMUNICATION</b> Students can express and interpret their ideas orally and in writing, in Spanish. Using university-level academic rules. The general result must be equal to or greater than 15	Type of instrument: - Straight - Training - Internal  Effective oral and written presentations.	Result for the 2023-II period was 16.7	From the 2021-I period to the 2023-II period, the target grade was achieved in the last academic semester. The improvement that was implemented was to update the contents of the courses assigned to this competence.	The improvement of the methodology and materials for the evaluation of this competition will be considered.		15.3	16.0	16.0	15.7	15.2	17.3	17.1	17.0	17.6	17.2	16.7
<b>PROBLEM SOLVING</b> Students are able to propose solutions with a systemic vision, using knowledge of the concepts, structure and meaning of accounting reports for business operations. The general result must be equal to or greater than 15	Type of instrument: - Straight - Training - Internal  Accounting report studies	Result for the 2023-II period was 17.9	From the 2021-I period to the 2023-II period, it is observed that the target grade was achieved in the last academic semester, so the following improvement action was carried out. Advice to teachers on the management of the rubric	The review of competency assessment instruments will be considered.		13.3	16.6	16.0	15.0	14.6	16.3	16.3	14.5	14.9	14.7	17.9
<b>MANAGEMENT DESIGN</b> Students interpret and analyze the main accounting tools in a real business management situation with a quality approach. The general result must be equal to or greater than 15	Type of instrument: - Straight - Training - Internal Business Plans	Result for the 2023-II period was 14.2	From the 2021-I period to the 2023-II period, it is observed that the target grade was not achieved, so the following improvement action was carried out: Advice to teachers on the management of the rubric.	The review of the participation of faculty and students in the formation of the competency will be considered and both GIs will be guided in the evaluation of the competency.		15.6	16.0	14.3	15.0	14.8	16.8	15.6	15.9	14.7	15.8	14.2
<b>STRATEGY MANAGEMENT</b> Students formulate and manage business projects, measures of business risk and present financial instruments to reduce it. The overall result must be equal or higher than 15	Type of instrument: - Straight - Training - Internal Management report	Result for the 2023-II period was 15.4	From the period 2021-I, until the period 2023-II, it is observed that the target grade was achieved in the last academic semester. The following improvement action was carried out. Advice to teachers on the management of the rubric	The improvement of the rubric will be considered with the participation of faculties		15.7	16.3	15.6	15.7	15.1	14.7	14.6	14.6	15.5	16.2	15.4
<b>PROJECT MANAGEMENT</b> Students evaluate operations and manage human talent to carry out their business project. The general result must be equal to or greater than 15	Type of instrument: - Straight - Training - Internal business project	Result for the 2023-II period was 15.6	From the period 2021-I to the period 2023-II, it is observed that the target grade was achieved in the last academic semester, for which the following improvement action was carried out: Advice to teachers on the management of the rubric	The review of the participation of faculty and students in the formation of the competency will be considered and both GIs will be guided in the evaluation of the competency.		14.0	15.7	16.0	14.7	14.8	15.5	15.7	15.8	15.2	16.7	15.6
<b>DECISION MAKING</b> Students carry out simulations in different scenarios for decision making. The general result must be equal to or greater than 15	Type of instrument: - Straight - Training - Internal Simulation	Result for the 2023-II period was 15.0	From the period 2021-I to the period 2023-II, it is observed that the target grade was achieved in the last academic semester, for which the following improvement action was carried out: Advice to teachers on the management of the rubric	The review of the participation of faculty and students in the formation of the competency will be considered and both GIs will be guided in the evaluation of the competency.		15.3	17.7	16.3	16.3	15.8	16.2	16.0	13.1	12.3	12.8	15.0

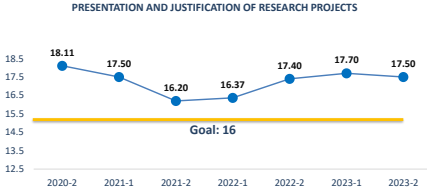
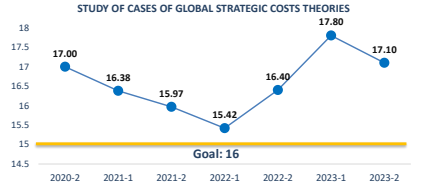
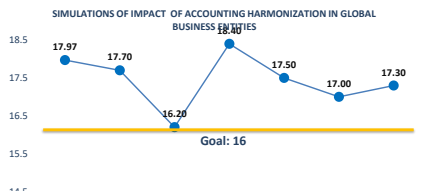
PROGRAM ACCOUNTING & FINANCE - FILIAL NORTE

PROGRAM ACCOUNTING & FINANCE - FILIAL NORTE					2018-I	2018-II	2019-1	2019-2	2020-2	2021-1	2021-2	2022-1	2022-2	2023-1	2023-2					
<p><b>EFFECTIVE COMMUNICATION</b> Students can express and interpret their ideas orally and in writing, in Spanish. Using university-level academic rules. The general result must be equal to or greater than 15</p>	<p>Type of instrument: - Straight - Training - Internal</p> <p>Effective oral and written presentations.</p>	<p>Result for the 2023-II period was 16.0</p>	<p>From the period 2021-I to the period 2023-II, it is observed that the target grade was achieved in the last academic semester, for which the following improvement action was carried out: Advice to teachers on the management of the rubric</p>	<p>The training of faculty in the use of instruments and management of rubrics in the evaluation of competence will be considered.</p>						14.6	15.8	12.9	15.1	15.3	14.9	13.6	13.6	14.9	16.0	16.0
<p><b>PROBLEM SOLVING</b> Students are able to propose solutions with a systemic vision, using knowledge of the concepts, structure and meaning of accounting reports for business operations. The general result must be equal to or greater than 15</p>	<p>Type of instrument: - Straight - Training - Internal</p> <p>Accounting report studies</p>	<p>Result for the 2023-II period was 14.0</p>	<p>From the period 2021-I to the period 2023-II, it is observed that the target grade was not achieved in the last academic semester, so the following improvement action was carried out: Advice to teachers on the management of the rubric</p>	<p>The training of faculty in the use of instruments and management of rubrics in the evaluation of competence will be considered.</p>						12.8	13.7	16.1	16.4	15.5	17.4	16.9	15.9	16.8	15.0	14.0
<p><b>MANAGEMENT DESIGN</b> Students interpret and analyze the main accounting tools in a real business management situation with a quality approach. The general result must be equal to or greater than 15</p>	<p>Type of instrument: - Straight - Training - Internal Business Plans</p>	<p>Result for the 2023-II period was 17.0</p>	<p>From the period 2021-I to the period 2023-II, it is observed that the target grade was achieved in the last academic semester, so the following improvement action was carried out: Advice to teachers on the management of the rubric</p>	<p>The training of faculty in the use of instruments and management of rubrics in the evaluation of competence will be considered.</p>						14.3	13.9	15.8	15.1	13.4	16.3	16.7	15.3	17.3	16.5	17.0
<p><b>STRATEGY MANAGEMENT</b> Students formulate and manage business projects, business risk measures and present financial instruments to reduce it. The general result must be equal to or greater than 15</p>	<p>Type of instrument: - Straight - Training - Internal Management report</p>	<p>Result for the 2023-II period was 16.0</p>	<p>From the period 2021-I to the period 2023-II, it is observed that the target grade was achieved in the last academic semester, so the following improvement action was carried out: Advice to teachers on the management of the rubric</p>	<p>The improvement of the methodology and materials for the evaluation of this competition will be considered.</p>						15.1	14.9	16.5	16.8	17.0	16.4	16.72	14.8	14.8	16.3	16.0
<p><b>PROJECT MANAGEMENT</b> Students evaluate operations and manage human talent to carry out their business project. The general result must be equal to or greater than 15</p>	<p>Type of instrument: - Straight - Training - Internal business project</p>	<p>Result for the 2023-II period was 16.0</p>	<p>From the 2021-I period to the 2023-II period, it is observed that the target grade was achieved in the last academic semester. The improvement that was implemented was to update the contents of the courses assigned to this competence</p>	<p>The improvement of the methodology and materials for the evaluation of this competition will be considered.</p>						15.2	15.6	17.2	16.9	17.9	17.2	16.52	15.18	15.5	15.7	16.0
<p><b>DECISION MAKING</b> Students carry out simulations in different scenarios for decision making. The general result must be equal to or greater than 15</p>	<p>Type of instrument: - Straight - Training - Internal Simulation</p>	<p>Result for the 2023-II period was 15.0</p>	<p>From the period 2021-I to the period 2023-II, it is observed that the target grade was achieved in the last academic semester, so the following improvement action was carried out: Advice to teachers on the management of the rubric</p>	<p>The improvement of the methodology and materials for the evaluation of this competition will be considered.</p>						15.4	15.3	16.4	15.3	17.0	16.7	17.5	13.3	14.0	15.0	15.0

PROGRAM ECONOMY- LIMA						2018-I	2018-II	2019-1	2019-2	2020-2	2021-1	2021-2	2022-1	2022-2	2023-1	2023-2
<b>EFFECTIVE COMMUNICATION</b> Students can express and interpret their ideas orally and in writing, in Spanish. Using university-level academic rules. The general result must be equal to or greater than 15	Type of instrument: - Straight - Training - Internal  Effective oral and written presentations.	Result for the period 2023-II was 17.3	From the period 2021-I to the period 2023-II, it is observed that the target grade was achieved, so the following improvement action was carried out: Advice to teachers on the management of the rubric	The training of faculty in the use of instruments and management of rubrics in the evaluation of competence will be considered.		10.0	11.0	13.0	12.0	12.0	16.0	17.0	15.3	16.0	17.2	17.3
<b>PROBLEM SOLVING</b> Students are able to propose solutions with a systemic vision, using knowledge of the concepts, structure and meaning of accounting reports for business operations. The general result must be equal to or greater than 15	Type of instrument: - Straight - Training - Internal  Accounting report studies	Result for the period 2023-II was 15.7	From the period 2021-I to the period 2023-II, it is observed that the target grade was achieved in the last academic semester, for which the following improvement action was carried out: Advice to teachers on the management of the rubric	The improvement of the rubric and the competence evaluation instrument will be considered with the participation of faculty.		11.0	11.0	12.0	13.0	12.3	12.0	13.0	15.0	16.1	15.2	15.7
<b>MANAGEMENT DESIGN</b> Students interpret and analyze the main accounting tools in a real business management situation with a quality approach. The general result must be equal to or greater than 15	Type of instrument: - Straight - Training - Internal Business Plans	Result for the period 2023-II was 15.8	From the period 2021-I to the period 2023-II, it is observed that the target grade was achieved in the last academic semester, for which the following improvement action was carried out: Advice to teachers on the management of the rubric	The improvement of the methodology and materials for the evaluation of this competition will be considered.		10.0	13.0	11.0	11.0	12.4	15.0	13.0	14.7	15.0	15.3	15.8
<b>STRATEGY MANAGEMENT</b> Students formulate and manage business projects, business risk measures and present financial instruments to reduce it. The general result must be equal to or greater than 15	Type of instrument: - Straight - Training - Internal Management report	Result for the period 2023-II was 16.3	From the period 2021-I to the period 2023-II, it is observed that the target grade was achieved in the last academic semester, for which the following improvement action was carried out: Advice to teachers on the management of the rubric	The review of the participation of faculty and students in the formation of the competency will be considered and both GIs will be guided in the evaluation of the competency.		12.0	12.0	12.0	14.0	12.3	15.0	16.0	16.0	14.3	15.9	16.3
<b>PROJECT MANAGEMENT</b> Students evaluate operations and manage human talent to carry out their business project. The general result must be equal to or greater than 15	Type of instrument: - Straight - Training - Internal business project	Result for the period 2023-II was 16.7	From the period 2021-I to the period 2023-II, it is observed that the target grade was achieved in the last academic semester, for which the following improvement action was carried out: Advice to teachers on the management of the rubric	The improvement of the methodology and materials for the evaluation of this competition will be considered.		13.0	13.0	14.0	14.0	13.4	17.0	15.0	15.7	16.0	16.4	16.7
<b>DECISION MAKING</b> Students carry out simulations in different scenarios for decision making. The general result must be equal to or greater than 15	Type of instrument: - Straight - Training - Internal Simulation	Result for the period 2023-II was 18.2	From the period 2021-I to the period 2023-II, it is observed that the target grade was achieved in the last academic semester, for which the following improvement action was carried out: Advice to teachers on the management of the rubric	The improvement of the rubric and the competence evaluation instrument will be considered with the participation of faculty.		11.0	11.0	13.0	12.0	13.5	14.0	16.0	16.3	17.3	17.5	18.2

PROGRAM ECONOMY - FILIAL NORTE					2018-I	2018-II	2019-1	2019-2	2020-2	2021-1	2021-2	2022-1	2022-2	2023-1	2023-2																
<b>EFFECTIVE COMMUNICATION</b> Students can express and interpret their ideas orally and in writing, in Spanish. Using university-level academic rules. The general result must be equal to or greater than 15	Type of instrument: - Straight - Training - Internal  Effective oral and written presentations.	Result for the 2023-II period was 15.0	From the 2021-I period to the 2023-II period, it is observed that the target grade was achieved in the last academic semester, which is why the following improvement action was carried out: Advice to teachers on the management of the rubric	The improvement of the methodology and materials for the evaluation of this competition will be considered.	<table border="1"> <caption>COMUNICACION EFECTIVA</caption> <thead> <tr> <th>Period</th> <th>Score</th> </tr> </thead> <tbody> <tr><td>2020-2</td><td>13.9</td></tr> <tr><td>2021-1</td><td>15.5</td></tr> <tr><td>2021-2</td><td>13.4</td></tr> <tr><td>2022-1</td><td>13.8</td></tr> <tr><td>2022-2</td><td>14.1</td></tr> <tr><td>2023-1</td><td>16.0</td></tr> <tr><td>2023-2</td><td>15.0</td></tr> </tbody> </table>											Period	Score	2020-2	13.9	2021-1	15.5	2021-2	13.4	2022-1	13.8	2022-2	14.1	2023-1	16.0	2023-2	15.0
Period	Score																														
2020-2	13.9																														
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Period	Score																														
2020-2	14.1																														
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Period	Score																														
2020-2	15.8																														
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Period	Score																														
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<b>DECISION MAKING</b> Students carry out simulations in different scenarios for decision making. The general result must be equal to or greater than 15	Type of instrument: - Straight - Training - Internal Simulation	Result for the 2023-II period was 16.0	Del periodo 2021-I al periodo 2023-II, se observa que se logró la calificación objetivo en el último semestre académico, para lo cual se realizó la siguiente acción de mejora: Asesoramiento a docentes sobre el manejo de la rúbrica	The improvement of the rubric and the competence evaluation instrument will be considered with the participation of faculty.	<table border="1"> <caption>TOMA DE DECISIONES</caption> <thead> <tr> <th>Period</th> <th>Score</th> </tr> </thead> <tbody> <tr><td>2020-2</td><td>16.8</td></tr> <tr><td>2021-1</td><td>17.7</td></tr> <tr><td>2021-2</td><td>15.7</td></tr> <tr><td>2022-1</td><td>16.3</td></tr> <tr><td>2022-2</td><td>17.6</td></tr> <tr><td>2023-1</td><td>17.4</td></tr> <tr><td>2023-2</td><td>16.0</td></tr> </tbody> </table>											Period	Score	2020-2	16.8	2021-1	17.7	2021-2	15.7	2022-1	16.3	2022-2	17.6	2023-1	17.4	2023-2	16.0
Period	Score																														
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Master in Accounting and Finance					2018-I	2018-II	2019-1	2019-2	2020-2	2021-1	2021-2	2022-1	2022-2	2023-1	2023-2																
<b>ACCOUNTING, FINANCIAL AND TAX MANAGEMENT STRATEGY</b> Ability to carry out diagnoses of the accounting, financial and tax management processes of the vision and mission of global business organizations. The general result must be equal to or greater than 16	Type of instrument: - Straight - Training - Internal  Effective oral and written presentation of research work in specialization cases	Result for the 2023-II period was 16.1	From the period 2021-I to the period 2023-II, it is observed that the goal established in the last academic semester was exceeded	Improve through personalized advice and research case analysis to achieve outstanding grades.	<table border="1"> <caption>CASES OF MANAGEMENT CONTEXT</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr><td>2020-2</td><td>17.00</td></tr> <tr><td>2021-1</td><td>15.55</td></tr> <tr><td>2021-2</td><td>17.61</td></tr> <tr><td>2022-1</td><td>15.82</td></tr> <tr><td>2022-2</td><td>15.92</td></tr> <tr><td>2023-1</td><td>16.30</td></tr> <tr><td>2023-2</td><td>16.10</td></tr> </tbody> </table>											Year	Score	2020-2	17.00	2021-1	15.55	2021-2	17.61	2022-1	15.82	2022-2	15.92	2023-1	16.30	2023-2	16.10
Year	Score																														
2020-2	17.00																														
2021-1	15.55																														
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2023-1	16.30																														
2023-2	16.10																														
<b>ACCOUNTING, FINANCIAL AND TAX RESEARCH</b> Ability to plan, formulate, develop and sustain a specialized research topic in accordance with the established methodology. The general result must be equal to or greater than 16	Type of instrument: - Straight - Training - Internal  Presentation and approval of research project. Thematic advice. Peer Review	Result for the 2023-II period was 16.3	From the period 2021-I to the period 2023-II, it is observed that the results have been higher than the goal established in the last academic semester	Improve through personalized advice and research case analysis to achieve outstanding grades.	<table border="1"> <caption>RESEARCH PROJECT</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr><td>2020-2</td><td>15.67</td></tr> <tr><td>2021-1</td><td>16.32</td></tr> <tr><td>2021-2</td><td>16.30</td></tr> <tr><td>2022-1</td><td>16.67</td></tr> <tr><td>2022-2</td><td>16.20</td></tr> <tr><td>2023-1</td><td>16.30</td></tr> <tr><td>2023-2</td><td>16.30</td></tr> </tbody> </table>											Year	Score	2020-2	15.67	2021-1	16.32	2021-2	16.30	2022-1	16.67	2022-2	16.20	2023-1	16.30	2023-2	16.30
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<b>PRODUCTION AND ANALYSIS OF FINANCIAL INFORMATION</b> Ability to apply knowledge and experience in the use of Business Intelligence tools, which allow obtaining and developing adequate information and being able to make quick and timely decisions for each business area. The general result must be equal to or greater than 16	Type of instrument: - Straight - Training - Internal  Business intelligence tools. use of financial software	Result for the 2023-II period was 17.2	From the period 2021-I to the period 2023-II, it is observed that the results were higher than the goal established in the last academic semester	Greater emphasis on the use of the tools taught to students.	<table border="1"> <caption>BUSINESS INTELLIGENCE TOOLS</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr><td>2020-2</td><td>16.03</td></tr> <tr><td>2021-1</td><td>15.72</td></tr> <tr><td>2021-2</td><td>15.82</td></tr> <tr><td>2022-1</td><td>15.82</td></tr> <tr><td>2022-2</td><td>17.20</td></tr> <tr><td>2023-1</td><td>17.10</td></tr> <tr><td>2023-2</td><td>17.20</td></tr> </tbody> </table>											Year	Score	2020-2	16.03	2021-1	15.72	2021-2	15.82	2022-1	15.82	2022-2	17.20	2023-1	17.10	2023-2	17.20
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<b>PORTFOLIO MANAGEMENT</b> Ability to analyze, evaluate and develop investments through financial instruments used in international markets. The general result must be equal to or greater than 16	Tipo de instrumento: - Directo - Formativo - Interno Estudio, evaluación y análisis de casos de inversión en los Mercados Internacionales.	Result for the 2023-II period was 16.4	From the period 2021-I to the period 2023-II, it is observed that the results have been higher than the goal established in the last academic semester	Give support personalized consultations and supervision and monitoring of educational action.	<table border="1"> <caption>STUDY OF INVESTMENT CASES</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr><td>2020-2</td><td>16.00</td></tr> <tr><td>2021-1</td><td>15.70</td></tr> <tr><td>2021-2</td><td>18.00</td></tr> <tr><td>2022-1</td><td>15.92</td></tr> <tr><td>2022-2</td><td>16.10</td></tr> <tr><td>2023-1</td><td>16.70</td></tr> <tr><td>2023-2</td><td>16.40</td></tr> </tbody> </table>											Year	Score	2020-2	16.00	2021-1	15.70	2021-2	18.00	2022-1	15.92	2022-2	16.10	2023-1	16.70	2023-2	16.40
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<b>FINANCIAL PERFORMANCE EVALUATION</b> Ability to establish and manage socioeconomic and financial business attributes in consideration of the reaction of foreign exchange markets. The general result must be equal to or greater than 16	Type of instrument: - Straight - Training - Internal  Case studies and effective oral and written presentations. Study, evaluation and analysis of the behavior of the Foreign Exchange Market. Cases	Result for the 2023-II period was 16.1	From the period 2021-I to the period 2023-II, it is observed that the results have been higher than the goal established in the last academic semester	Improve the implementation of the case application	<table border="1"> <caption>STUDY OF CASES</caption> <thead> <tr> <th>Year</th> <th>Score</th> </tr> </thead> <tbody> <tr><td>2020-2</td><td>16.67</td></tr> <tr><td>2021-1</td><td>15.47</td></tr> <tr><td>2021-2</td><td>15.60</td></tr> <tr><td>2022-1</td><td>15.40</td></tr> <tr><td>2022-2</td><td>15.90</td></tr> <tr><td>2023-1</td><td>16.20</td></tr> <tr><td>2023-2</td><td>16.10</td></tr> </tbody> </table>											Year	Score	2020-2	16.67	2021-1	15.47	2021-2	15.60	2022-1	15.40	2022-2	15.90	2023-1	16.20	2023-2	16.10
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Doctorate in Accounting and Finance						2018-I	2018-II	2019-1	2019-2	2020-2	2021-1	2021-2	2022-1	2022-2	2023-1	2023-2																
<p><b>ACCOUNTING AND FINANCIAL RESEARCH</b> Students analyze accounting and financial theories using the scientific research method.</p> <p>The overall result must be equal to or greater than 16.</p>	<p>Type of instrument: - Training - Internal</p> <p>Presentation and justification of research projects.</p>	<p>Result for the 2023-II period was 17.5</p>	<p>From the 2021-I period to the 2023-II period, it is observed that the results have been higher in the last academic semester. The following improvement actions were carried out: Update of course content</p>	<p>Support and improve training and evaluation through research workshops on knowledge creation and new theories on accounting and finance.</p>	<p>PRESENTATION AND JUSTIFICATION OF RESEARCH PROJECTS</p>  <table border="1"> <thead> <tr> <th>Semester</th> <th>Score</th> </tr> </thead> <tbody> <tr><td>2020-2</td><td>18.11</td></tr> <tr><td>2021-1</td><td>17.50</td></tr> <tr><td>2021-2</td><td>16.20</td></tr> <tr><td>2022-1</td><td>16.37</td></tr> <tr><td>2022-2</td><td>17.40</td></tr> <tr><td>2023-1</td><td>17.70</td></tr> <tr><td>2023-2</td><td>17.50</td></tr> </tbody> </table>	Semester	Score	2020-2	18.11	2021-1	17.50	2021-2	16.20	2022-1	16.37	2022-2	17.40	2023-1	17.70	2023-2	17.50	17.21	16.81	17.53	17.46	18.11	17.5	16.2	16.37	17.4	17.7	17.5
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<p><b>DEVELOPMENT OF ACCOUNTING AND FINANCIAL THEORIES</b> Students analyze, discuss and compare theories of global strategic costs.</p> <p>The overall result must be equal to or greater than 16.</p>	<p>Type of instrument: - Training - Internal Case studies of global strategic cost theories.</p>	<p>Result for the 2023-II period was 17.1</p>	<p>From the 2021-I period to the 2023-II period, it is observed that the results have been higher in the last academic semester. The following improvement actions were carried out: Update of course content</p>	<p>Support and improve the formation and evaluation of rubrics by accounting and finance case studies.</p>	<p>STUDY OF CASES OF GLOBAL STRATEGIC COSTS THEORIES</p>  <table border="1"> <thead> <tr> <th>Semester</th> <th>Score</th> </tr> </thead> <tbody> <tr><td>2020-2</td><td>17.00</td></tr> <tr><td>2021-1</td><td>16.38</td></tr> <tr><td>2021-2</td><td>15.97</td></tr> <tr><td>2022-1</td><td>15.42</td></tr> <tr><td>2022-2</td><td>16.40</td></tr> <tr><td>2023-1</td><td>17.80</td></tr> <tr><td>2023-2</td><td>17.10</td></tr> </tbody> </table>	Semester	Score	2020-2	17.00	2021-1	16.38	2021-2	15.97	2022-1	15.42	2022-2	16.40	2023-1	17.80	2023-2	17.10	17.93	17.36	16.96	17.13	17	16.38	15.97	15.42	16.4	17.8	17.1
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<p><b>ACCOUNTING AND FINANCIAL KNOWLEDGE MANAGEMENT</b> Students analyze, discuss and confront global accounting harmonization and its impact on national and international companies.</p> <p>The overall result must be equal to or greater than 16.</p>	<p>Type of instrument: - Training - Internal Impact simulations of accounting harmonization on global business entities.</p>	<p>Result for the 2023-II period was 17.3</p>	<p>From the 2021-I period to the 2023-II period, it is observed that the results have been higher in the last academic semester. The following improvement actions were carried out: Update of course content</p>	<p>Improve accounting harmonization standards applied to global business entities through research.</p>	<p>SIMULATIONS OF IMPACT OF ACCOUNTING HARMONIZATION IN GLOBAL BUSINESS ENTITIES</p>  <table border="1"> <thead> <tr> <th>Semester</th> <th>Score</th> </tr> </thead> <tbody> <tr><td>2020-2</td><td>17.97</td></tr> <tr><td>2021-1</td><td>17.70</td></tr> <tr><td>2021-2</td><td>16.20</td></tr> <tr><td>2022-1</td><td>18.10</td></tr> <tr><td>2022-2</td><td>17.50</td></tr> <tr><td>2023-1</td><td>17.00</td></tr> <tr><td>2023-2</td><td>17.30</td></tr> </tbody> </table>	Semester	Score	2020-2	17.97	2021-1	17.70	2021-2	16.20	2022-1	18.10	2022-2	17.50	2023-1	17.00	2023-2	17.30	15.57	16.31	14.51	15.49	17.97	17.7	16.2	18.4	17.5	17	17.3
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